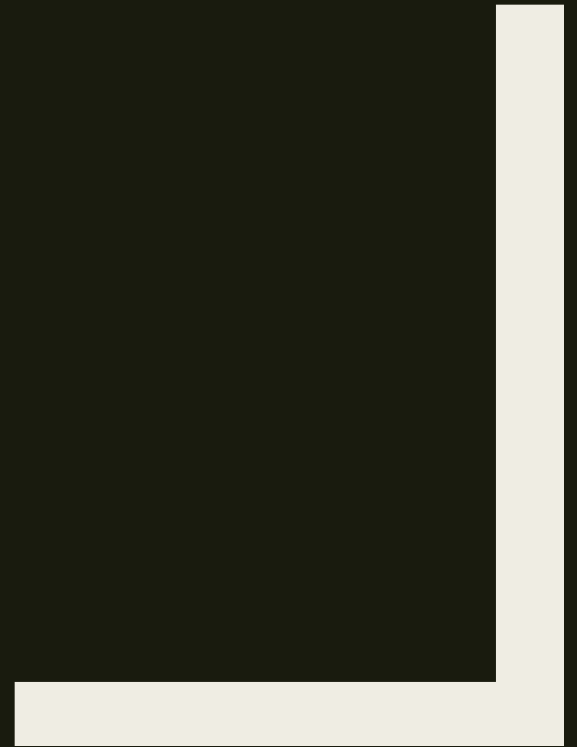


# FROM WIKIPEDIA TO ACADEMIA

A transliteracy approach to undergraduate instruction

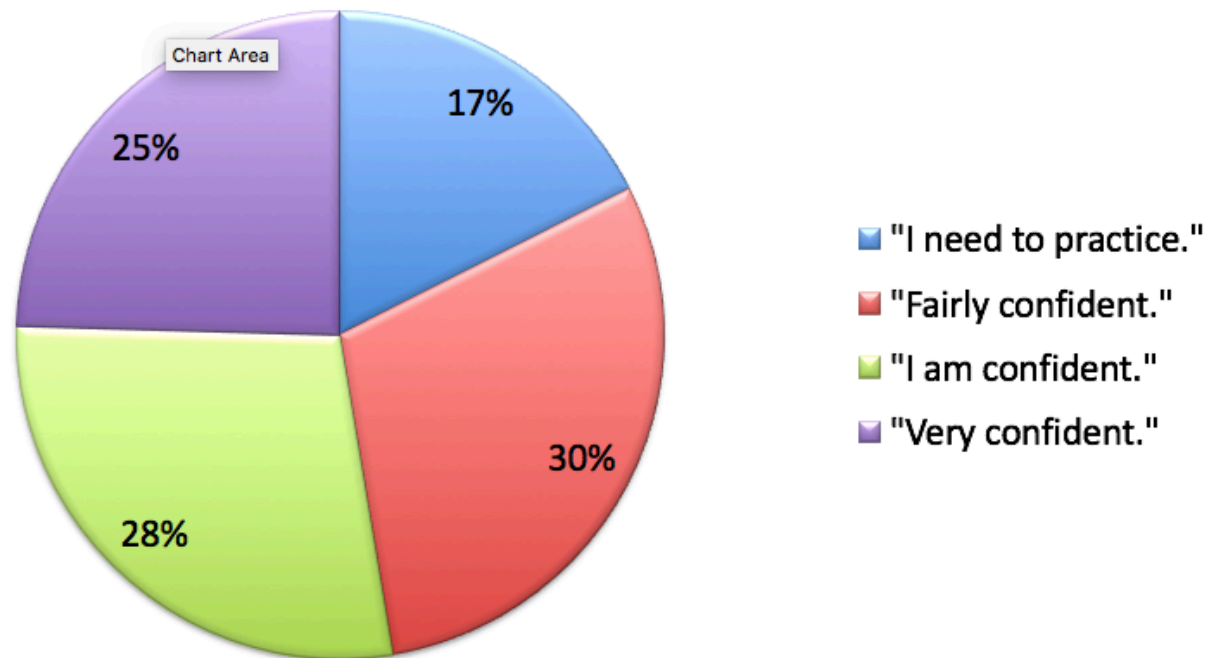


## Transliteracy:

“the ability to read, write and interact across a range of platforms, tools and media from signing and orality through handwriting, print, TV, radio and films, to digital social networks”

-Alan Liu, digital humanist

**A.C.E Student Self-Assessment:  
Confidence in Searching Library Databases  
Unassisted for Specific Information  
(Post Session)**



*57 A.C.E student respondents, Summer 2015*

# Scaffolding Literacies

By scaffolding upon skillsets and research methodology that many students do not recognize as transferable to the library environment, it is possible to:

- Create one-shot sessions that are meaningful and empowering to first time users.
- Key into methods of student-centered instruction and authentically ‘meet’ students where they are in the search for information

# What's in a name?

Using Wikipedia to capture keywords and academic terminology



**WIKIPEDIA**  
The Free Encyclopedia

- Keywords defined at a more accessible level on Wikipedia open the gates for stronger search terminology
- Subject Terms (SU) searching in library databases

**Subjects:** [Elementary schools](#); [Thought & thinking](#); [Metacognition](#);

**Author Supplied** [Longitudinal design](#)

**Keywords:** [Metacognitive knowledge](#)  
[Structure](#)  
[Test evaluation](#)

## See also [\[ edit \]](#)

- [Outline of knowledge](#) – guide to the subject of knowledge presentation
- [a priori and a posteriori](#)
- [Analytic-synthetic distinction](#)
- [Descriptive knowledge](#)
- [Epistemic modal logic](#)
- [Explicit knowledge](#)
- [Figurative system of human knowledge](#)

# USF LibX Edition Build

- Connects students to library resources through tertiary sources, such as Wikipedia, Amazon etc.
- Seamless integration
  - aka “don’t make me think” UX design

## References [\[ edit \]](#)

1. ^ "knowledge: definition of knowledge in Oxford dictionary (American English) (US)" [↗](#). *oxforddictionaries.com*. 
2. ^ Stanley Cavell, "Knowing and Acknowledging", *Must We Mean What We Say?* (Cambridge University Press, 2002), 238–266.
3. ^ In Plato's *Theaetetus*, Socrates and Theaetetus discuss three definitions of *knowledge*: knowledge as nothing but perception, knowledge as true judgment, and, finally, knowledge as a true judgment with an account. Each of these definitions is shown to be unsatisfactory.
4. ^ Kirkham, Richard L. (October 1984). "Does the Gettier Problem Rest on a Mistake?" [↗](#) (PDF). *Mind, New Series*. Oxford University Press on behalf of the Mind Association. pp. 501–513. Retrieved 24 September 2008.  [jstor](#) (subscription required)

# Multi-Modal in the Library

Framing metaliteracies within the *ACRL Framework for Information Literacy for Higher Education*:

Starting point for interacting with shifting datas in later projects

- Media, written content
- Student generated web content

QUESTIONS?

